



## Préparation du Séminaire conjoint de contact Algéro- Suédois 13-14 Octobre 2014 à Alger

24/07/2014

Chers Collègues,

Sous l'égide du Ministère de l'Enseignement Supérieur et de la Recherche Scientifique, le Conseil Suédois de l'Enseignement Supérieur (CSES) en collaboration avec le Bureau National Erasmus+ Algérie organisent un séminaire conjoint Algéro- Suédois de contact durant les 13-14 Octobre 2014 à Alger.

Le but du séminaire est de faciliter de nouveaux contacts entre les participants de la Suède et de la région du Maghreb, afin de créer des partenariats et de nouveaux projets dans le cadre du nouveau programme européen Erasmus+ et le programme Linnaeus - Palme financé par la Suède. Les représentants des universités d'autres pays de la région seront invités, et un séminaire similaire au Maroc en collaboration avec le séminaire en Algérie.

Au cours des deux dernières années, le CSES a déjà organisé des séminaires similaires en Asie centrale, le Caucase du Sud et les Balkans occidentaux et tous étaient réussis et de nombreux projets étaient conclus. Les contacts personnels sont une condition préalable à la coopération internationale et à la suite de ce séminaire, nous espérons que de nombreux nouveaux projets entre les établissements d'enseignement supérieur en Algérie et la Suède seront conclus.

Un nombre élevé d'universitaires suédois ont déjà manifesté leur désir de participer au séminaire et souhaitent collaborer dans des projets conjoints et structuraux avec leurs homologues algériens. Vous trouverez dans ce qui suit la liste des participants au séminaire, leur spécialité et leurs domaines de coopération. Veuillez noter que ces personnes ont déjà eu des expériences dans les programmes Tempus et Erasmus Mundus.

Une 1<sup>ère</sup> analyse des propositions de coopération faites répartirait les projets selon les filières comme suit :

Filières Scientifiques et Technologiques : 11 propositions

Filières Médicales et Biologiques : 4 propositions

Filières Littéraires et Langues : 4 propositions

Autres Filières : 6 propositions

Vous trouverez en premier la liste générale des propositions suivie des répartitions par filières dans ce qui suit.

Tout le temps nous est donné pour réfléchir et préparer nos projets de collaboration.

Cordialement

Baghdad BENSTAALI



### List of Swedish participants and motivations

No	Name Title/Position University/Depart/ Email	Subject Area/ Discipline	Erasmus+/Linnaeus-Palme Useful Exp.	Relevant language skills	Motivation
2	Lovisa Berg Head of Arabic Department Dalarna University Arabic <a href="mailto:lbg@du.se">lbg@du.se</a>	Research exchanges within Arabic, to co-teach courses in Arabic literature and culture. Dalarna University also runs a MA in African studies where we have many exchanges in Africa although not in North Africa and exchanges with subjects such as Islamic studies, anthropology, Politics, gender studies etc would be very interesting.	Both	Arabic	To facilitate exchanges for teachers and students between the universities since I believe that cultural exchanges create a more stimulating and motivating learning situation for the students and a cooperation has the possibilities to offer the best from two worlds creating course and programs of high standard.
3	Charlotte Lindgren Assistant professor in French Dalarna University French <a href="mailto:cld@du.se">cld@du.se</a>	My subject (French) wants contacts in the area of literature, linguistics and culture. If there is interest, we are also interested in didactics. Apart from the academic, our university works extensively with online education.	Both	French	It is interesting to create a contact with universities / colleges in Northern Africa, as one of our specialties is the French-speaking world. This means that we not only teach French talked in France, but in all the French-speaking world. Contact would be positive for my subject and other subjects from Dalarna University, both for our own research and our teaching. If there is interest, we can also share our experience about online education at an academic level.
4	Erika Svensson International Coordinator KTH Royal Institute of Technology International relations office <a href="mailto:erika2@kth.se">erika2@kth.se</a>	ICT, Curriculum development, teachers training, water treatment, Innovation and Technical HE, general African cooperation with HEI, Capacity Building projects,	Both Coordinating projects (education & research) throughout Africa: EG, UG, MO TA	French - basic understanding and communication	As coordinator for KTH in Africa it's important to participate in this seminar. I'm also MFS and LP-officer at KTH and my contacts in the MENA region is very important for my daily work. I'm also involved in a UN habitat project, starting up a hub and some of our main partners are from Morocco and Egypt. This seminar can also play an important role for that work e.i. contacts are important for future Capacity Building projects KTH faculty, students and management plan for in the region.
5	Carl Michael Johannesson Associate Professor KTH Royal Institute of Technology Machine Design <a href="mailto:cmj@kth.se">cmj@kth.se</a>	Passive Active Solar energy / Product development / Multidisciplinary Educational training	New teaching methods in higher technical education		1) Collaboration in Passive Active Solar energy / Product development / Multidisciplinary Educational training 2) Develop multidisciplinary teaching methods in higher technical education 3) Study local farming tools and instruments, traditional & new.
7	Mohammad Saleh	Linnaeus Palme Erasmus+	Both	Arabic	I am interested in the future collaboration between North Africa and Sweden at different levels and projects



	Advisor International projects KTH Royal Institute of Technology International relations office <a href="mailto:mohsaleh@kth.se">mohsaleh@kth.se</a>		I worked with North Africa universities in many projects		i like to meet new people from participant universities to start up new projects in the region  The seminar is important to know the region hot topics and needs, also to get more in touch with people sharing us the same interest to work together in the future.
8	Viktor Kordas Senior Project Manager KTH Royal Institute of Technology Communication and International Relations <a href="mailto:victork@kth.se">victork@kth.se</a>	Energy and Environment Sustainable Development Quality Assurance in Higher Education Innovation and Entrepreneurship Support Structures at University Level	Erasmus+ I coordinated several Tempus projects in the area under Tempus III and is involved in several projects in the region under Tempus IV.		Maghreb is the area of strategic interest for KTH and I would like to use my experience, knowledge and skills for broadening our presence, involving new academic partners and non-academic stakeholders in joint activities aimed on sustainable growth and industrial development in the region.
9	Bassam Kayal Project Manager KTH Royal Institute of Technology International Relations Office <a href="mailto:bassamk@kth.se">bassamk@kth.se</a>	All subjects will be interesting, especially within engineering. I work in the international relations office and usually I do the management of the projects and also I connect the appropriate professor in the university to deal with the academic part	Both Europe Aid I have been involved in many Tempus projects and one Linnaeus project with this region. I would like to strengthen my relations through this trip	Arabic mother tongue I understand french	I have been involved in many projects and initiatives with this region and I am very interested to develop my cooperation there and through this seminar I will be able to strengthen and legitimate my connection to the region for further cooperation and I believe this seminar will really help me with my aims and objectives with this region, especially I am planning many new projects for the next capacity building call and it will be very important to involve new partners from this region
11	Janerik Lundquist Professor/International coordinator Linköping University IEI (Department of Management and Engineering) <a href="mailto:jel@ipe.liu.se">jel@ipe.liu.se</a>	Bologna issues EQF/NQF Quality Assurance Industrial engineering programmes ECTS issues	Both Erasmus Mundus programme in Maghreb (Averroès) Erasmus Mundus programme in Tunisia (Alyssa)	Some French.	I want to build on my contacts in the region to set up new applications to L-P and Erasmus+. Through my Erasmus Mundus projects in Maghreb I have many very close personal contacts at several universities that I can use for this purpose. I have already announced these seminars to participants from most of the universities in the region and they are all very expectant.
12	Gösta Sundberg International Coordinator Linnaeus University Faculty of Technology <a href="mailto:Gosta.Sundberg@lnu.se">Gosta.Sundberg@lnu.se</a>	Computer Science/Informatics, Mathematics, Physics, Engineering	Both Our Faculty has an on-going Linnaeus-Palme project with EI		I have very good experiences from earlier Contact Seminars as well as from our current contacts in Tunisia which we would like to explore further in the rest of the region.



			Manar University in Tunis		
13	Astrid Hilbert Dr/Associate professor Linnaeus University Mathematics <a href="mailto:Astrid.Hilbert@lnu.se">Astrid.Hilbert@lnu.se</a>	Mathematics, Mathematical finance, Stochastic Analysis, Mathematical statistics	Both Linnaeus Palme with University Tunis El Manar, Tunisia	French, school education (4 years), teaching experience in French in France (6 month)	My colleagues from the University Tunis El Manar and myself, at Linnaeus University, would like to deepen and broaden our cooperation based on our joint Linnaeus Palme project. Both sides have contacts to colleagues in Morocco and the colleagues at Tunis El Manar have contacts to colleagues in Algeria. We would like to learn more about the possibilities the Erasmus+ programme can offer to support our particular efforts.
14	Johnny Astrand Deputy Head Lund university Architecture and Built Environment <a href="mailto:johnny.astrand@hdm.lth.se">johnny.astrand@hdm.lth.se</a>	Architecture, Urban development, Housing, Climate Sensitive Design	Both I have worked with education, research and as consultant in Tunisia, Algeria and Morocco from 1981-1995 and spent more than two years in Tunisia. Last visit to Tunisia was in 2009.	French, fluent in speaking slow in writing	I would like to explore possibilities of revitalizing cooperation with institutions in the region, both in education and research. I have followed the Jasmin revolution in Tunisia through friends having had key roles and I believe there is now a need to strengthen institutions in order to secure a democratic development also through international cooperation.
16	Maria Persson Assistant director of studies Lund university Centre for Languages and Literature/Arabic <a href="mailto:maria.persson@mellost.lu.se">maria.persson@mellost.lu.se</a>	Arabic Language (Standard and Colloquial) Arabic as a Second Language, Language and Linguistics Middle Eastern Studies	Both Research program cooperation 20 years as an Arabic teacher, 2 years as assistant director of studies for Arabic/Middle Eastern studies	Arabic (fluent) French (intermediate)	Our students do one semester abroad. Visiting students enrich our classes. Thus, student exchange (Arabic/Middle Eastern studies) is vital to us. Visiting staff raise the quality of our courses and research by their cultural/linguistic competence. Our researchers do field work. Hence, staff exchange is vital. We have agreements in the Levant and Egypt and really need to expand to the Maghreb. A research project on the spoken Arabic of the Maghreb is planned and requires research cooperation.
17	Majid Mahdi International coordinator Lund university External Relations <a href="mailto:Majid.mahdi@er.lu.se">Majid.mahdi@er.lu.se</a>	I hope that we will be able to broaden our contacts through the seminars and find interesting fields and subjects that we can start to discuss. I am interesting in bringing home all kind cooperation to our faculties.	Erasmus+ Faculty cooperation		I work as regional manager for the Middle East and the seminars would broaden our experience and contacts in the region. We are interested in expanding our cooperation in Africa and Maghreb and work with new universities and fields.



18	<p>Martin Safstrom Director of Studies Stockholm University Section for Middle Eastern Studies / Department of Oriental Languages <a href="mailto:martin.safstrom@orient.su.se">martin.safstrom@orient.su.se</a></p>	<p>We are interested in cooperation of different kinds with universities in North Africa, such as joint courses and student/teacher exchange. We are mainly interested in the area of:</p> <ul style="list-style-type: none"> <li>• Arabic language studies</li> <li>• Middle Eastern and North African studies</li> </ul> <p>We are especially interested in cooperation on political development.</p>	<p>Both A lot of experience on the region from an academic perspective since I teach Middle Eastern and North African studies (and especially political development).</p>	<p>Knowledge of Arabic (but not very good)</p>	<p>We are currently working on internationalization and enhanced cooperation with the MENA-region. This is a high priority considering our subject (Middle Eastern and North African Studies). With this meeting we hope to gain valuable contacts in the region and ideas for future collaboration.</p>
19	<p>Peter Schlyter PhD, Director of Environmental Studies Stockholm University Dept. of Physical Geography and Quaternary Geology <a href="mailto:peter.schlyter@natgeo.su.se">peter.schlyter@natgeo.su.se</a></p>	<p>Salim Belyazid (Chemical Technology), Steve Lyon (Hydrology) and Peter Schlyter (Environmental and Energy Analysis) have formed a working group in order to develop a multidisciplinary systems analysis focused MSc environmental Education in Morocco and Algeria. Focus is supposed to be on spatial planning, climate change, water resource and energy issues which in the coming decades will be crucial for the development of North Africa.</p>	<p>Linnaeus-Palme Established contacts, and an outline proposal for discussion with potential local partners for a systems oriented multi-disciplinary MSc programme in Physical Planning and Environmental Management.</p>		<p>We, Drs Salim Belyazid and Steve Lyon, are a group with experience of developing applied multi-disciplinary MSc programmes in environmental management and science and applied hydrology. We have successfully developed and run programs in cooperation with other university departments, government agencies, companies and civil society. We have a plan for a joint Swedish-North African programme and already established contacts at the vice-chancellor level at two local universities and other actors.</p>
20	<p>Steve Lyon Senior Lecturer Stockholm University Physical Geography and Quaternary Geology <a href="mailto:steve.lyon@natgeo.su.se">steve.lyon@natgeo.su.se</a></p>	<p>Salim Belyazid (Chemical Technology), Steve Lyon (Hydrology) and Peter Schlyter (Environmental and Energy Analysis) have formed a working group in order to develop a multidisciplinary systems analysis focused MSc environmental Education in Morocco and Algeria. Focus is supposed to be on spatial planning, climate change, water resource and energy issues which in the coming decades will be crucial for the development of North Africa.</p>	<p>Both</p>		<p>We, Drs Belyazid, Schlyter, and Lyon, are a group with experience of developing applied multi-disciplinary MSc programmes in environmental management and science and applied hydrology. We have successfully developed and run programs in cooperation with other university departments, government agencies, companies and civil society. We have a plan for a joint Swedish-North African program and already established contacts at the vice-chancellor level at two local universities and other actors.</p>



21	Paul Jensen Professor, Vice dean Swedish University of Agricultural Sciences Faculty of Landscape Architecture, Horticulture and Crop Production Science <a href="mailto:paul.jensen@slu.se">paul.jensen@slu.se</a>	Horticulture, plant physiology, plant breeding/protection biology, landscape architecture	Both I am vice dean at the faculty with special focus on international relations. We have many contacts and cooperation in different African countries, but not in this part of Africa which we now have possibility to develop.		See above.
23	Solomon Tesfalidet Associate Professor Umeå University Department of Chemistry <a href="mailto:solomon.tesfalidet@chem.umu.se">solomon.tesfalidet@chem.umu.se</a>	Analytical Chemistry. Development of analytical methods for analysis of environmental and biological samples. Development of electrochemical biosensors.	Both	Understand Arabic	To establish contact with relevant research and education institutions/departments in the field of natural science/chemistry that can lead to a possible cooperation through Linneaus-Palme or/and Erasmus+ programmes.
24	Nasser Hassanieh PhD, Sen Lecturer University of Borås School of Engineering <a href="mailto:Nasser.Hassanieh@gmail.se">Nasser.Hassanieh@gmail.se</a>	Municipal Solid Waste Management: Collection, Sorting, Incineration, Anaerobic Digestion, etc. Biogas Extraction from Landfill Small Scale Energy Generation Production Engineering	Both Joint Research I was involved in a biogas commercial project from landfill in Marocco, and it is working very well. Academia, through cooperation, may be involved and be part of activities: Students projects.	Arabic: Mother Tongue French: Elementary	North Africa is an interesting Region regarding energy. Knowledge in Solid Waste Managent may contribute to solve some of the problems which these societies encounter. University of Borås i a leading Institutiron in Waste and Resource Recovery with Research Rights in the area, and has very good experience to lead internationel projects.
25	Olof Franck Associate Professor Assistent Head of	1. Teacher Education / Educational Science 2. Education for Sustainable	Both	Elementary French (talk / understand)	My department is developing two research profiles with regard to educational science and teachers' education. One of these is ESD. Covering a wide range of



	Department University of Gothenburg Department of Pedagogical, Curricular and Professional Studies <a href="mailto:olof.franck@gu.se">olof.franck@gu.se</a>	Development (ESD) 3. Ethics / Science of Religion			perspectives such as social values and citizenship, it would be most interesting to develop communicative relations and projects in this interesting area, hopefully directed towards ESD-perspectives  It would also be of great interest to have excursions in school, meeting teachers and pupils.
26	Rune Andersson Professor in global health University of Gothenburg Inst. of Biomedicine, Sahlgrenska Academy <a href="mailto:rune.andersson@gu.se">rune.andersson@gu.se</a>	Cooperation in the field of global health including medical, social, economic, <b>environmental aspects</b> . Topics for mater theses are of special interest.	Linnaeus-Palme Minor Field Studies No previous experience in the region, but long cooperation with other parts of Africa.		I am responsible for the cooperation with low-and middle income countries at the Sahlgrenska Academy, but have no contacts in this region. We are planning a master program in global health involving 3-4 faculties at Gothenburg University. It is of interest for us to include the Maghreb region in the planned student - and teacher exchange.
27	Lönermark Elisabet M.D, Ph.D. University of Gothenburg/ Sahlgrenska university hospital academy Institutions of Biomedicine / Medicine <a href="mailto:elisabet.lonnermark@infect.gu.se">elisabet.lonnermark@infect.gu.se</a>	Infectious diseases, particularly tuberculosis Migrants health Barriers to care/right to health	Erasmus+	I read French	My main interest is to establish contacts with institutions and supervisors for medical students at the Sahlgrenska Academy who wish to write their final examination thesis on a project in a low or middle income country. I am particularly interested in tuberculosis and also in the right to health and migration, and would like to get in touch with clinicians, teachers and researchers with similar interests.
28	Lars Hillstrom Lecturer in biology University of Gävle Faculty of Engineering and Sustainable development <a href="mailto:lhm@hig.se">lhm@hig.se</a>	<b>Biology (Ecology, Evolution), Natural Sciences,</b>	Both I have been visiting Morocco and Tunisia, and I have published a scientific article (ecology, ornithology) together with two researchers in Algeria.		I have been doing research on ecology of white storks together with two researchers in Algeria, and I would like to develop education in ecology and evolutionary biology with partners in this region and especially in the theme of sustainable development in agriculture and horticulture, and to promote interaction in research in ecology and evolution. I am also interested in marine research, as we at the Univ of Gävle, are involved in a project regarding sustainable fishery in the Baltic Sea.
29	Cresantus Biamba Doctor University of Gävle Department of Education <a href="mailto:cresantus.biamba@hig.se">cresantus.biamba@hig.se</a>	<b>Teacher Training Curriculum Development ICT and Pedagogy</b>	Both Work and taught at universities in Africa	Speak and write French	The main purpose is to meet and explore opportunities for partnership, align Faculty of Education and Business Studies, University of Gävle, research interests with the capacity development requirements of some institutions in the region and to develop a strategic approach to the



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					potential partnership, identifying specific projects and deliverables. Discussions will embrace teacher professional practice, academic programming (including curriculum and delivery methods) and research
30	Nader Ahmadi Dean University of Gävle Faculty of Health & Occupational Studies <a href="mailto:nai@hig.se">nai@hig.se</a>	Social Work, Nursing/Public Health, Criminology	Erasmus+	French	Have experience from many countries. Our University cooperates with Egypt and wants to expand cooperation. I am dean and can make necessary decisions for cooperation in research and education even beyond the planned exchange and cooperation programmes suggested by UHR.





Filières Littéraires et Langues (4)

No	Name Title/Position University/Depart/ Email	Subject Area/ Discipline	Erasmus+/Linnaeus- Palme Useful Exp.	Relevant language skills	Motivation
2	Lovisa Berg Head of Arabic Department Dalarna University Arabic <a href="mailto:lbg@du.se">lbg@du.se</a>	Research exchanges within Arabic, to co-teach courses in Arabic literature and culture. Dalarna University also runs a MA in African studies where we have many exchanges in Africa although not in North Africa and exchanges with subjects such as Islamic studies, anthropology, Politics, gender studies etc would be very interesting.	Both	Arabic	To facilitate exchanges for teachers and students between the universities since I believe that cultural exchanges create a more stimulating and motivating learning situation for the students and a cooperation has the possibilities to offer the best from two worlds creating course and programs of high standard.
3	Charlotte Lindgren Assistant professor in French Dalarna University French <a href="mailto:cld@du.se">cld@du.se</a>	My subject (French) wants contacts in the area of literature, linguistics and culture. If there is interest, we are also interested in didactics. Apart from the academic, our university works extensively with online education.	Both	French	It is interesting to create a contact with universities / colleges in Northern Africa, as one of our specialties is the French-speaking world. This means that we not only teach French talked in France, but in all the French-speaking world. Contact would be positive for my subject and other subjects from Dalarna University, both for our own research and our teaching. If there is interest, we can also share our experience about online education at an academic level.
16	Maria Persson Assistant director of studies Lund university Centre for Languages and Literature/Arabic <a href="mailto:maria.persson@mellost.lu.se">maria.persson@mellost.lu.se</a>	Arabic Language (Standard and Colloquial) Arabic as a Second Language, Language and Linguistics Middle Eastern Studies	Both Research program cooperation 20 years as an Arabic teacher, 2 years as assistant director of studies for Arabic/Middle Eastern studies	Arabic (fluent) French (intermediate)	Our students do one semester abroad. Visiting students enrich our classes. Thus, student exchange (Arabic/Middle Eastern studies) is vital to us. Visiting staff raise the quality of our courses and research by their cultural/linguistic competence. Our researchers do field work. Hence, staff exchange is vital. We have agreements in the Levant and Egypt and really need to expand to the Maghreb. A research project on the spoken Arabic of the Maghreb is planned and requires research cooperation.
18	Martin Safstrom Director of Studies Stockholm University Section for Middle Eastern Studies / Department of Oriental Languages <a href="mailto:martin.safstrom@orient.su.se">martin.safstrom@orient.su.se</a>	We are interested in cooperation of different kinds with universities in North Africa, such as joint courses and student/teacher exchange. We are mainly interested in the area of: • Arabic language studies • Middle Eastern and North African studies We are especially interested in cooperation on political development.	Both A lot of experience on the region from an academic perspective since I teach Middle Eastern and North African studies (and especially political development).	Knowledge of Arabic (but not very good)	We are currently working on internationalization and enhanced cooperation with the MENA-region. This is a high priority considering our subject (Middle Eastern and North African Studies). With this meeting we hope to gain valuable contacts in the region and ideas for future collaboration.



Filières Scientifiques et Technologiques (11)

No	Name Title/Position University/Depart/ Email	Subject Area/ Discipline	Erasmus+/Linnaeus-Palme Useful Exp.	Relevant language skills	Motivation
4	Erika Svensson International Coordinator KTH Royal Institute of Technology International relations office <a href="mailto:erika2@kth.se">erika2@kth.se</a>	ICT, Curriculum development, teachers training, water treatment, Innovation and Technical HE, general African cooperation with HEI, Capacity Building projects,	Both Coordinating projects (education & research) throughout Africa: EG, UG, MO TA	French - basic understanding and communicatin g	As coordinator for KTH in Africa it's important to participate in this seminar. I'm also MFS and LP-officer at KTH and my contacts in the MENA region is very important for my daily work. I'm also involved in a UN habitat project, starting up a hub and some of our main partners are from Morocco and Egypt. This seminar can also play an important role for that work e.i. contacts are important for future Capacity Building projects KTH faculty, students and management plan for in the region.
5	Carl Michael Johannesson Associate Professor KTH Royal Institute of Technology Machine Design <a href="mailto:cmj@kth.se">cmj@kth.se</a>	Passive Active Solar energy / Product development / Multidisciplinary Educational training	New teaching methods in higher technical education		1) Collaboration in Passive Active Solar energy / Product development / Multidisciplinary Educational training 2) Develop multidisciplinary teaching methods in higher technical education 3) Study local farming tools and instruments, traditional & new.
8	Viktor Kordas Senior Project Manager KTH Royal Institute of Technology Communication and International Relations <a href="mailto:victork@kth.se">victork@kth.se</a>	Energy and Environment Sustainable Development Quality Assurance in Higher Education Innovation and Entrepreneurship Support Structures at University Level	Erasmus+ I coordinated several Tempus projects in the area under Tempus III and is involved in several projects in the region under Tempus IV.		Maghreb is the area of strategic interest for KTH and I would like to use my experience, knowledge and skills for broadening our presence, involving new academic partners and non-academic stakeholders in joint activities aimed on sustainable growth and industrial development in the region.
11	Janerik Lundquist Professor/International coordinator Linköping University IEI (Department of Management and Engineering) <a href="mailto:jel@ipe.liu.se">jel@ipe.liu.se</a>	Bologna issues EQF/NQF Quality Assurance Industrial engineering programmes ECTS issues	Both Erasmus Mundus programme in Maghreb (Averroès) Erasmus Mundus programme in Tunisia (Alyssa)	Some French.	I want to build on my contacts in the region to set up new applications to L-P and Erasmus+. Through my Erasmus Mundus projects in Maghreb I have many very close personal contacts at several universities that I can use for this purpose. I have already announced these seminars to participants from most of the universities in the region and they are all very expectant.
12	Gösta Sundberg InternationalCoordinator Linnaeus University Faculty of Technology <a href="mailto:Gosta.Sundberg@lnu.se">Gosta.Sundberg@lnu.se</a>	Computer Science/Informatics, Mathematics, Physics, Engineering	Both Our Faculty has an on-going Linnaeus-Palme project with El Manar University in Tunis		I have very good experiences from earlier Contact Seminars as well as from our current contacts in Tunisia which we would like to explore further in the rest of the region.



13	Astrid Hilbert Dr/Associate professor Linnaeus University Mathematics <a href="mailto:Astrid.Hilbert@lnu.se">Astrid.Hilbert@lnu.se</a>	Mathematics, Mathematical finance, Stochastic Analysis, Mathematical statistics	Both Linnaeus Palme with University Tunis El Manar, Tunisia	French, school education (4 years), teaching experience in French in France (6 month)	My colleagues from the University Tunis El Manar and myself, at Linnaeus University, would like to deepen and broaden our cooperation based on our joint Linnaeus Palme project. Both sides have contacts to colleagues in Morocco and the colleagues at Tunis El Manar have contacts to colleagues in Algeria. We would like to learn more about the possibilities the Erasmus+ programme can offer to support our particular efforts.
14	Johnny Astrand Deputy Head Lund university Architecture and Built Environment <a href="mailto:johnny.astrand@hdm.lth.se">johnny.astrand@hdm.lth.se</a>	Architecture, Urban development, Housing, Climate Sensitive Design	Both I have worked with education, research and as consultant in Tunisia, Algeria and Morocco from 1981-1995 and spent more than 2 years in Tunisia.	French, fluent in speaking slow in writing	I would like to explore possibilities of revitalizing cooperation with institutions in the region, both in education and research. I have followed the Jasmin revolution in Tunisia through friends having had key roles and i believe there is now a need to strengthen institutions in order to secure a democratic development also through international cooperation.
19	Peter Schlyter PhD, Director of Environmental Studies Stockholm University Dept. of Physical Geography and Quaternary Geology <a href="mailto:peter.schlyter@natgeo.su.se">peter.schlyter@natgeo.su.se</a>	. Salim Belyazid (Chemical Technology), Steve Lyon (Hydrology) and Peter Schlyter (Environmental and Energy Analysis) have formed a working group in order to develop a multidisciplinary systems analysis focused MSc environmental Education in Morocco and Algeria. Focus is supposed to be on spatial planning, climate change, water resource and energy issues which in the coming decades will be crucial for the development of North Africa.	Linnaeus-Palme Established contacts, and an outline proposal for discussion with potential local partners for a systems oriented multi-disciplinary MSc programme in Physical Planning and Environmental Management.		We, Drs Salim Belyazid and Steve Lyon, are a group with experience of developing applied multi-disciplinary MSc programmes in environmental management and science and applied hydrology. We have successfully developed and run programs in cooperation with other university departments, government agencies, companies and civil society. We have a plan for a joint Swedish-North African programme and already established contacts at the vice-chancellor level at two local universities and other actors.
20	Steve Lyon Senior Lecturer Stockholm University Physical Geography and Quaternary Geology <a href="mailto:steve.lyon@natgeo.su.se">steve.lyon@natgeo.su.se</a>		Both		
23	Solomon Tesfalidet Associate Professor Umeå University Department of Chemistry <a href="mailto:solomon.tesfalidet@chem.umu.se">solomon.tesfalidet@chem.umu.se</a>	Analytical Chemistry. Development of analytical methods for analysis of environmental and biological samples. Development of electrochemical biosensors.	Both	Understand Arabic	To establish contact with relevant research and education institutions/departments in the field of natural science/chemistry that can lead to a possible cooperation through Linnaeus-Palme or/and Erasmus+ programmes.
24	Nasser Hassanieh PhD, Sen Lecturer University of Borås	Municipal Solid Waste Management: Collection, Sorting, Incineration, Anaerobic Digestion,	Both Joint Research I was involved in a biogas commercial project from landfill	Arabic: Mother Tongue	North Africa is an interesting Region regarding energy. Knowledge in Solid Waste Management may contribute to solve some of the problems which these societies



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	School of Engineering <a href="mailto:Nasser.Hassanieh@gmail.com">Nasser.Hassanieh@gmail.com</a>	etc. Biogas Extraction from Landfill Small Scale Energy Generation Production Engineering	in Morocco, and it is working very well. Academia, through cooperation, may be involved and be part of activities: Students projects.	French: Elementary	encounter. University of Borås is a leading Institution in Waste and Resource Recovery with Research Rights in the area, and has very good experience to lead international projects.
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Filières Médicales et Biologiques (4)

No	Name Title/Position University/Depart/ Email	Subject Area/ Discipline	Erasmus+/Linnaeus-Palme Useful Exp.	Relevant language skills	Motivation
21	Paul Jensen Professor, Vice dean Swedish University of Agricultural Sciences Faculty of Landscape Architecture, Horticulture and Crop Production Science <a href="mailto:paul.jensen@slu.se">paul.jensen@slu.se</a>	Horticulture, plant physiology, plant breeding/protection biology, landscape architecture	Both I am vice dean at the faculty with special focus on international relations. We have many contacts and cooperation in different African countries, but not in this part of Africa which we now have possibility to develop.		
26	Rune Andersson Professor in global health University of Gothenburg Inst. of Biomedicine, Sahlgrenska Academy <a href="mailto:rune.andersson@gu.se">rune.andersson@gu.se</a>	Cooperation in the field of global health including medical, social, economic, environmental aspects. Topics for mater theses are of special interest.	Linnaeus-Palme Minor Field Studies No previous experience in the region, but long cooperation with other parts of Africa.		I am responsible for the cooperation with low- and middle income countries at the Sahlgrenska Academy, but have no contacts in this region. We are planning a master program in global health involving 3-4 faculties at Gothenburg University. It is of interest for us to include the Maghreb region in the planned student - and teacher exchange.
27	Lönnermark Elisabet M.D, Ph.D. University of Gothenburg/ Sahlgrenska university hospital academy Institutions of Biomedicine / Medicine <a href="mailto:elisabet.lonnermark@infect.gu.se">elisabet.lonnermark@infect.gu.se</a>	Infectious diseases, particularly tuberculosis Migrants health Barriers to care/right to health	Erasmus+	I read French	My main interest is to establish contacts with institutions and supervisors for medical students at the Sahlgrenska Academy who wish to write their final examination thesis on a project in a low or middle income country. I am particularly interested in tuberculosis and also in the right to health and migration, and would like to get in touch with clinicians, teachers and researchers with similar interests.
28	Lars Hillstrom Lecturer in biology University of Gävle Faculty of Engineering and Sustainable development <a href="mailto:lhm@hig.se">lhm@hig.se</a>	Biology (Ecology, Evolution), Natural Sciences,	Both I have been visiting Morocco and Tunisia, and I have published a scientific article (ecology, ornithology) together with two researchers in Algeria.		I have been doing research on ecology of white storks together with two researchers in Algeria, and I would like to develop education in ecology and evolutionary biology with partners in this region and especially in the theme of sustainable development in agriculture and horticulture, and to promote interaction in research in ecology and evolution. I am also interested in marine research, as we at the Univ of Gävle, are involved in a project regarding sustainable fishery in the Baltic Sea.



Autres Filières (6)

No	Name Title/Position University/Depart/ Email	Subject Area/ Discipline	Erasmus+/Linnaeus-Palme Useful Exp.	Relevant language skills	Motivation
7	Mohammad Saleh Advisor International projects KTH Royal Institute of Technology International relations office <a href="mailto:mohsaleh@kth.se">mohsaleh@kth.se</a>	Linnaeus Palme Erasmus+	Both I worked with North Africa universities in many projects	Arabic	I am interested in the future collaboration between North Africa and Sweden at different levels and projects i like to meet new people from participant universities to start up new projects in the region. The seminar is important to know the region hot topics and needs, also to get more in touch with people sharing us the same interest to work together in the future.
9	Bassam Kayal Project Manager KTH Royal Institute of Technology International Relations Office <a href="mailto:bassamk@kth.se">bassamk@kth.se</a>	All subjects will be interesting, especially within engineering. I work in the international relations office and usually I do the management of the projects and also I connect the appropriate professor in the university to deal with the academic part	Both Europe Aid I have been involved in many Tempus projects and one Linnaeus project with this region. I would like to strengthen my relations through this trip	Arabic mother tongue I understand french	I have been involved in many projects and initiatives with this region and I am very interested to develop my cooperation there and through this seminar I will be able to strengthen and legitimate my connection to the region for further cooperation and I believe this seminar will really help me with my aims and objectives with this region, especially I am planning many new projects for the next capacity building call and it will be very important to involve new partners from this region
17	Majid Mahdi International coordinator Lund university External Relations <a href="mailto:Majid.mahdi@er.lu.se">Majid.mahdi@er.lu.se</a>	I hope that we will be able to broaden our contacts through the seminars and find interesting fields and subjects that we can start to discuss. I am interested in bringing home all kind cooperation to our faculties.	Erasmus+ Faculty cooperation		I work as regional manager for the Middle East and the seminars would broaden our experience and contacts in the region. We are interested in expanding our cooperation in Africa and Maghreb and work with new universities and fields.
25	Olof Franck Associate Professor Assistant Head of Department University of Gothenburg Department of Pedagogical, Curricular and Professional Studies <a href="mailto:olof.franck@gu.se">olof.franck@gu.se</a>	1. Teacher Education / Educational Science 2. Education for Sustainable Development (ESD) 3. Ethics / Science of Religion	Both	Elementary French (talk / understand)	My department is developing two research profiles with regard to educational science and teacher's education. One of these is ESD. Covering a wide range of perspectives such as social values and citizenship, it would be most interesting to develop communicative relations and projects in this interesting area, hopefully directed towards ESD-perspectives It would also be of great interest to have excursions in school, meeting teachers and pupils.



29	Cresantus Biamba Doctor University of Gävle Department of Education <a href="mailto:cresantus.biamba@hig.se">cresantus.biamba@hig.se</a>	Teacher Training Curriculum Development ICT and Pedagogy	Both Work and taught at universities in Africa	Speak and write French	The main purpose is to meet and explore opportunities for partnership, align Faculty of Education and Business Studies, University of Gävle, research interests with the capacity development requirements of some institutions in the region and to develop a strategic approach to the potential partnership, identifying specific projects and deliverables. Discussions will embrace teacher professional practice, academic programming (including curriculum and delivery methods) and research
30	Nader Ahmadi Dean University of Gävle Faculty of Health & Occupational Studies <a href="mailto:nai@hig.se">nai@hig.se</a>	Social Work, Nursing/Public Health, Criminology	Erasmus+	French	Have experience from many countries. Our University cooperates with Egypt and wants to expand cooperation. I am dean and can make necessary decisions for cooperation in research and education even beyond the planned exchange and cooperation programmes suggested by UHR.