

DEPARTMENT OF ENGLISH



**First International Conference in Education**  
***International / Intercultural / Interdisciplinary***  
**Theme: *Interculturality and Education:***  
***Implications for Curriculum, Identity, Training, and***  
***Instruction***



**IMPORTANT DATES**

- Call for papers opening  
30/03/2023
- Call for papers closing date:  
25/04/2023
- Acceptance notification:  
06/05/2023



**Registration fee:**  
**5000DZD**

 [icie.constantine1@gmail.com](mailto:icie.constantine1@gmail.com)

Scan the code for the  
application form



**UNIVERSITY OF FRERES  
MENTOURI - CONSTANTINE 1**



## Call for Papers

**Department of English, the University of Freres Mentouri, Constantine 1  
organizes its First International Conference in Education  
*International / Intercultural / Interdisciplinary***



***Interculturality and Education: Implications for Curriculum, Identity,  
Training, and Instruction***

**Date: 6 & 7th of June 2023**

**Venue: 500 places, the University of Freres Mentouri, Constantine 1**

## **The Conference Theme**

Globalization is bringing about a new era of transnational relationships and pervasive international communications, thereby impacting local identities, values, and cultures (Stromquist & Monkman, 2014). As is evident in the contemporary world of increasing interconnection and dynamism, multicultural societies are a new reality, and the prevalent thought is that all societies will inevitably become more culturally diverse. Given this context, many scholars argue that interculturalism will be a new model for mediating changes within diverse societies. Globalization is bringing about a new paradigm of super-diversity which is resulting in all societies becoming more culturally diverse. One of the results of globalisation is interculturalism. This latter is a new model which responds to this increasing diversity, it rejects all forms of discrimination based on differences and embraces reciprocity and accommodation.

Higher education institutions are now moving beyond solely nurturing linguistically competent students to aiming at developing interculturally competent students able to function effectively in today's multicultural environments. This shift in the aims of language education is yielded by the demands brought up by the neoliberalism of the world with its industry, economy, and education. Hence, this conference aims at adding to the traditional interests of language instruction by implementing a global intercultural view.

### **Objectives of the conference**

- This conference gathers new views and perspectives of interculturality as its underpinning for educational, societal, and identity development/mapping.
- This conference aims to promote and facilitate new multifaceted approaches to one of the core issues of our time namely globalization and the forms of intercultural flows and growth that it entails.
- This conference would contribute to raising awareness of how current intercultural flows cut across the world of education, and its impact on societies and institutions and educational practices around the world.
- The conference presents those taking part in it with three unique dimensions of experience, encouraging interdisciplinary discussion, facilitating heightened intercultural awareness and promoting international educational exchange.

In many educational settings and contexts throughout the world, there remains an assumption that teachers are the possessors of knowledge which is to be imparted to students, and that this happens in neutral, impartial and objective ways. However, learning is about making meaning, and learners can experience the same teaching in very different ways. Students (as well as teachers) are part of complex social, cultural, political, ideological and personal circumstances, and current learning experiences will depend in part on previous ones, as well as on age,

gender, social class, culture, ethnicity, varying abilities and more. This conference is an intellectual and educational gathering that represents a quality opportunity to explore common themes in education and develop a research agenda which develops interdisciplinary discussion on themes ranging from foreign language instruction, the impact of globalization on learners' and teachers' identities, to implications of interculturalism on students' learning, identities, and interculturalism.

**Call for Papers:** Participants can send abstracts of no more than 300 words related, but not limited, to the following topics;

1. Intercultural teaching and learning:
  - Intercultural communication
  - Intercultural competence
  - Global citizenship
  - Intercultural approaches in foreign language instruction,
  - Language planning and policy
  - Post-colonialism and language policies.
  - Decolonising language teaching and learning
2. International education:
  - Internationalisation/globalisation of education
  - Curriculum design in the 21st century
  - Study abroad
  - Educational exchange
  - Cross-cultural mobility
3. Identity and cultural studies:
  - Teacher's identity
  - Minorities and identity
  - Interculturality in literature
  - Representation of cultural identities in literary work
4. Professional training:
  - Teacher training and development (global dimensions in teacher education)
  - Concerns and challenges in higher education
5. Education and difference:
  - Inclusive education
  - Gifted education
  - Learning difficulties

Abstracts should be submitted via the following link:

<https://form.jotform.com/230857155518562>



A **registration fee** of 5000 dzd is to be paid on the day of the conference. The fee covers 2 days of morning and afternoon cafe breaks, 2 days' lunch, conference goodies.

**Keynote speakers**

Prof. Michael Byram - Durham University

Prof. Claire Kramsch - the University of Berkeley, California

Dr Sarah Hopkyns - Zayed University, UAE

Dr Trevor Grimshaw - the University of Bath

**Conference coordinator**

Dr Guerriche Amina

**Lead of the review committee**

Dr Amira Benabdelkader

**Lead of the logistics team**

Dr Faiza Benlaksira

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